

**Jarrell Independent School District**  
**Jarrell Middle School**  
**2021-2022 Campus Improvement Plan**



# Mission Statement

Jarrell ISD will have high expectations for all students. The district will make every effort to attract and retain the most qualified teachers available who will enhance the positive image of our schools in the community. The caring atmosphere provided by these teachers will help promote the positive self-image for the students in the district. JISD will encourage positive staff morale by providing clean and attractive campuses.

# Vision

Our vision for our JMS students is to create an environment where the students are a part of the process, are encouraged to seek out new ideas, and where failure is an opportunity to learn.

# Value Statement

This we believe...we value educating our students to be prepared for the 21st century through collaboration, cooperation, and divergent thinking.

# Table of Contents

Comprehensive Needs Assessment	4
Demographics	4
Student Learning	4
School Processes & Programs	6
Perceptions	8
Goals	9
Goal 1: Jarrell Middle School will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.	10
Goal 2: Jarrell Middle School will implement systems to support the social/emotional and mental health challenges of all students.	20
Goal 3: Jarrell Middle School will create a recruiting and retention plan.	23
Goal 4: Jarrell Middle School will accurately forecast the growth to allow the management of infrastructure, facilities and technology.	26
Goal 5: Jarrell Middle School stakeholders will build a community that is safe, respectful and responsible (SR2).	28
Comprehensive Support Strategies	32
Targeted Support Strategies	33
Campus Funding Summary	34
Addendums	35

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

The subcommittee looked at the following information and data for the needs assessment: TEA AEIS report, campus improvement plan, district mission, goals, and vision statements. Jarrell Middle School finished the 2020-21 school year with 548 students ranging from 6th-8th grade. This is a substantial increase from the 2019-20 enrollment of 475. Our student body is ethnically diverse. 54% of our student body is Hispanic, 36% is White, 5% Two or more races, and 4% African American. Other ethnicities, including Asian and American Indian races make up less than 1% of the total student population. 59% of students meet qualifications for Economically Disadvantaged. The campus finished the year with 40 certified staff members and 8 instructional paraprofessionals.

Enrollment continues to rise with an average increase of 10% each year. Over the summer, 7 additional certified staff have been added to accommodate for rapid growth in the community. An additional position was added to the front office for day to day operations which allows the registrar, attendance clerk, and administrative secretary to dedicate more time and resources to the growing needs of the campus.

Student mobility rates for Jarrell MS are 13.6%. Mobile students are on the radar of the counseling department for weekly or bi-weekly meetings, specialized schedules based on need, and parent outreach via JISD for parenting support through the district counseling department. The mobility rate is down slightly from 15.5% from the previous year as Jarrell grows with additional housing available in various subdivisions.

Attendance rates for 2018-19 and 2019-20 is at 96.5%. Attendance for the 2020-21 school year is not included in this report due to the number of students transitioning to and from remote learning.

### Demographics Strengths

JISD employs two District Level Instructional Coaches who support the planning and assessment process. On-campus learners benefitted from small class sizes and were provided with adequate instructional time in the classroom. Students were provided with a homeroom period to assist with study or organizational skills. Longitudinal RTI data is in the early stages of development but is bringing awareness to students in need of academic support.

Staff and students were recognized monthly and celebrated during JISD school board meetings.

JMS staff is comprised of a diverse staff that includes 27 female and 21 male educators. This is an accurate reflection of our student body demographics.

# Student Learning

## Student Learning Summary

Jarrell Middle School staff analyzed recent STAAR passing percentages for each grade level, subject, and special population .

### 6th grade Reading

	<b>JMS</b>	<b>State Avg.</b>
Approaches	46	61
Meets	19	31
Masters	3	14

### 6th grade Math

	<b>JMS</b>	<b>State Avg.</b>
Approaches	51	66
Meets	22	34
Masters	4	14

### 7th Grade Reading

	<b>JMS</b>	<b>State Avg.</b>
Approaches	65	68
Meets	36	44
Masters	13	25

### 7th Grade Math

	<b>JMS</b>	<b>State Avg.</b>
Approaches	67	54
Meets	20	25
Masters	22	11

### 7th Grade Writing

	<b>JMS</b>	<b>State Avg.</b>
Approaches	61	61
Meets	26	31

**JMS State Avg.**

Masters	3	9
---------	---	---

**8th Grade Reading**

**JMS State Avg.**

Approaches	57	72
Meets	30	45
Masters	8	21

**8th Grade Math**

**JMS State Avg.**

Approaches	31	60
Meets	10	35
Masters	0	10

**8th Grade Science**

**JMS State Avg.**

Approaches	56	67
Meets	30	42
Masters	12	23

**8th Grade Social Studies**

**JMS State Avg.**

Approaches	36	56
Meets	10	27
Masters	2	13

# School Processes & Programs

## School Processes & Programs Summary

Personnel have been added to the Administrative team to support parents, teachers and students. New positions include an Executive Director of Teaching and Learning, an Executive Director of Human Resources, a Director of State and Federal Programs and a Director of Operations.

As the student population grows, Jarrell ISD will add additional teaching staff. Staff retention is a district priority. JISD has a higher percentage of teachers with 1--5, years of experience than any other group, but 45.1% of teachers have 6 or more years of experience.

### JISD Teachers - Years of Experience

#### (2019-2020 TAPR Report)

	Beginning Teachers	1-5 Years Experience	6-10 years experience	11-20 years experience	Over 20 years experience	Average years experience	Average years experience in the district
JISD	10.3%	34.2%	20.1%	25%	10.4%	8.8 years	3.9 years
State	7.4%	27.9%	19.4%	29.4%	15.9%	11.1 years	7.2 years

To support and grow staff, Jarrell ISD provides a robust menu for Summer PD. In addition, JISD participates in wellness activities to support mental health and overall well-being.

Jarrell ISD is a Google Distict. High school students are one-to-one access to technology devices. Google Classroom is a used at grades K-12 to support remote and in-person instruction. The Technology department is working to provide a variety of digital tools to all PreK-12 students to teach coding skills, develop computational thinking, and support instruction.

## School Processes & Programs Strengths

New staff were assigned a mentor teacher. They were supported by the secondary instructional coaches. Their department leads held weekly team meetings to discuss pacing, scope and sequence and to relay infromation. During this time, new teachers were shown things such as creating & admintersting tests in eduphoria, how to check grades, how to input assessments, parent contacts. Discussion regarding student performance took place.

The efficacy of the support given to new staff by department leads, instructional coaches, and mentor teachers is reflected in student achievement data, disciplinary data, and new-teacher retention and evaluation data.

Teacher leaders were able to deliver one message to all staff ensuring a continuity of content. They were also supported by administration in their role as serving as the voice for departments and grade levels along with holding regular meetings. These were held every other week and at times every week based on information that needed to be pushed out to the staff. Having leaders for content and across grade levels provides the opportunity for more teacher leaders to be developed and grown as well as broadening the perspective of the staff (ie: seeing things through 2 lenses, rather than only one).

The district offers competitive pay, retention stipends given in Decemeber. Up to date techonology in classrooms. Students are one to one with chromebooks. Opportunities for

promotion within the district. District created new teacher orientation. Providing new teachers to the district with a mentor teacher. The district will participate in Teacher Job Fairs. Sending out surveys to staff with the purpose of modifying and changing critical areas as defined in the survey.



# Perceptions

## Perceptions Summary

Most students feel safe and "normal" in the school setting. Others, however, have stated that this year presented a lot more behavior problems than that of the past (sex, drugs, etc.). Some believe this is troubling, especially in the middle school setting. When students are consistently engaged or exposed to negative behaviors, their learning is significantly impacted.

While some parents feel their students are safe at school, others feel differently due to the lack of resources available. Additionally, COVID brought its own challenges with lack of communication between teachers, students, and parents.

We have seen an increase in extracurricular activities over the past few years. Student activities include football, volleyball, basketball, track, tennis, golf, cross country, and track. The barriers for some students are due to grade ineligibility.

Progress reports are sent home every 3 weeks by mail and parents also have electronic access to check their child's grades and attendance.

## Perceptions Strengths

Teachers feel they have been supported by campus administration over the past 2 years and do have opportunities for professional development.

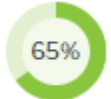


Each department is collaborative in sharing ideas and lessons. While common planning time is not always built into the school day, staff finds ways to collaborate throughout the week.


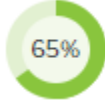






The Jarrell ISD Education Foundation has been created that includes members of the community. The district partners with parents, community and business members on a variety of initiatives including strategic planning, Teacher of the Year, booster clubs, PTO, career events, parent education, and family nights.

# Goals

**Goal 1:** Jarrell Middle School will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.





**Performance Objective 1:** Develop a comprehensive, campus-wide instructional model, providing a consistent approach to teaching and learning.






Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Ensure Learning Targets are aligned to standards and written as a measurable student learning output.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve Tier I Instruction</p> <p><b>Staff Responsible for Monitoring:</b> Principal Instructional Coach</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide teachers with an instructional framework cycle, focused on the 4 questions that drive an effective Professional Learning Community.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve Tier I Instruction</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Coach</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Instructional leaders will review lesson plans regularly for alignment, pacing, and rigor; providing feedback and lesson plan support.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve Tier I Instruction</p> <p><b>Staff Responsible for Monitoring:</b> Principal Instructional Coach</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Provide guided professional development and ongoing support on lead4ward resources, including Snapshots, TEKS Scaffolds, Academic Vocabulary, IQ Released Tests, Student Learning Reports, and much more. Teachers will learn how to use the student-centered, teacher-friendly tools, resources, and strategies from lead4ward to make learning meaningful and engaging.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve Tier I Instruction  <b>Staff Responsible for Monitoring:</b> Instructional Coach  <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction - <b>Comprehensive Support Strategy</b>  <b>Funding Sources:</b> Initial Professional Development - 199 General Fund: SCE - \$5,900</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Implement and utilize STAR Renaissance Universal Screener as a progress monitoring tool in Math and Reading each quarter.</p> <p><b>Strategy's Expected Result/Impact:</b> Differentiated instruction  <b>Staff Responsible for Monitoring:</b> Instructional Coach  <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Utilize instructional coach to support best instructional strategies, coaching cycles, and individualized support to teachers, with an emphasis on reading and math.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve Tier I Instruction  <b>Staff Responsible for Monitoring:</b> Principal</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Model reflective practices and track progress toward campus goals through weekly PLC data digs.</p> <p><b>Strategy's Expected Result/Impact:</b> Data driven instruction  <b>Staff Responsible for Monitoring:</b> Principal  Instructional Coach</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

**Goal 1:** Jarrell Middle School will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.


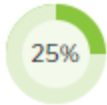
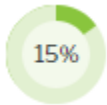

**Performance Objective 2:** The percentage of students mastering grade level performance in 8th grade Science and Social Studies will increase to 20% by May 2022.






Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Incorporate primary source document analysis in each Unit of 8th Grade Social Studies. <b>Strategy's Expected Result/Impact:</b> Increased achievement <b>Staff Responsible for Monitoring:</b> Team Lead Department Chair <b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum <b>Funding Sources:</b> DBQ's - 199 General Fund: SCE - \$2,550	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Create a Learning Framework for prioritizing and spiraling standards in US History. <b>Strategy's Expected Result/Impact:</b> Improve Tier I Instruction <b>Staff Responsible for Monitoring:</b> Team Lead Department Chair	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Teachers will empower students through co-creation of interactive journals in 8th grade Science. <b>Strategy's Expected Result/Impact:</b> Increase student engagement <b>Staff Responsible for Monitoring:</b> Team Lead Department Chair	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Utilize Generation Genius as a supplementary computer based platform to increase student engagement in Science. <b>Strategy's Expected Result/Impact:</b> Increase student engagement <b>Staff Responsible for Monitoring:</b> Team Lead Department Chair <b>Title I Schoolwide Elements:</b> 2.6 - <b>TEA Priorities:</b> Improve low-performing schools <b>Funding Sources:</b> Generation Genius - 199 General Fund: SCE - \$1,500	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				

Strategy 5 Details	Reviews			
<b>Strategy 5:</b> US History classrooms will create and post an interactive timeline of chronological events, unit by unit. <b>Strategy's Expected Result/Impact:</b> Increase student achievement <b>Staff Responsible for Monitoring:</b> Team Lead Department Chair	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="453 334 653 378">  No Progress         </div> <div data-bbox="758 334 978 378">  Accomplished         </div> <div data-bbox="1083 334 1339 378">  Continue/Modify         </div> <div data-bbox="1444 334 1640 378">  Discontinue         </div> </div>				

**Goal 1:** Jarrell Middle School will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.








**Performance Objective 3:** The percentage of 6th grade students mastering grade level in Reading and Math will increase to 15% in May 2022.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will facilitate student goal setting for all Unit and STAR Renaissance assessments. <b>Strategy's Expected Result/Impact:</b> Increase engagement <b>Staff Responsible for Monitoring:</b> Team Lead Department Chair	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will empower students to be reflective in their learning through data tracking in student binders. <b>Strategy's Expected Result/Impact:</b> Increase engagement <b>Staff Responsible for Monitoring:</b> Team Lead Department Chair	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Students will participate in the 40-Book Challenge and become eligible for an EOY field trip and celebration. <b>Strategy's Expected Result/Impact:</b> Increase reading levels <b>Staff Responsible for Monitoring:</b> Team Lead Department Chair	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Students will receive targeted accelerated instruction during "WIN" time in Math and Reading. <b>Strategy's Expected Result/Impact:</b> Close achievement gap <b>Staff Responsible for Monitoring:</b> RTI Coordinator	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				

Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Priority standards will be identified and analyzed for each unit, to ensure student mastery in critical areas. <b>Strategy's Expected Result/Impact:</b> Improve Tier 1 Instruction <b>Staff Responsible for Monitoring:</b> Principal Instructional Coach	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="453 334 653 378">  No Progress </div> <div data-bbox="753 334 978 378">  Accomplished </div> <div data-bbox="1079 334 1339 378">  Continue/Modify </div> <div data-bbox="1440 334 1640 378">  Discontinue </div> </div>				

**Goal 1:** Jarrell Middle School will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.




**Performance Objective 4:** The percentage of students meeting grade level in Math will increase to 25% in 8th grade and 34% in 7th grade.






Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> 8th grade students will receive explicit instruction on utilizing graphing calculators to support and reinforce algebraic concepts.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student engagement</p> <p><b>Staff Responsible for Monitoring:</b> Team Lead Department Chair</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Adopt and implement an additional elective to support the application of financial literacy for 7th and 8th grade students.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve financial literacy</p> <p><b>Staff Responsible for Monitoring:</b> Dean of Students</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide guided Professional Development using the lead4ward Middle School Math Learning Video Series through PLC.</p> <p><b>Strategy's Expected Result/Impact:</b> Instruction tightly aligned to standards</p> <p><b>Staff Responsible for Monitoring:</b> Team Lead Department Chair</p> <p><b>Title I Schoolwide Elements:</b> 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers</p> <p><b>Funding Sources:</b> Leading and Learning Series - 199 General Fund: SCE - \$1,521</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 1:** Jarrell Middle School will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.








**Performance Objective 5:** Establish a framework for an effective Math and Reading Intervention model for at risk students.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Utilize the Read Naturally Live program to build fluency and motivation while increasing reading accuracy and expression with audio support.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased reading levels as measured by Renaissance Learning</p> <p><b>Staff Responsible for Monitoring:</b> Reading Interventionist</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Read Live Intervention Seats - 199 General Fund: SCE - \$3,620</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide training and resources to incorporate hands on learning experiences through the use of math manipulatives.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Coach</p> <p><b>Title I Schoolwide Elements:</b> 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Math Manipulatives - 199 General Fund: SCE - \$4,265</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Establish monthly meetings to review Tier 2 and 3 progress in Math and Reading Interventions.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased achievement</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Coach</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Implement "power" math intervention classes that provide struggling students with a preview of content in upcoming units of study.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase engagement</p> <p><b>Staff Responsible for Monitoring:</b> RTI Coordinator</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				

Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Create and sustain RTI tutorials with at least 80% attendance and documentation on HB4545 spreadsheet. <b>Strategy's Expected Result/Impact:</b> Increase achievement <b>Staff Responsible for Monitoring:</b> RTI Coordinator	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="453 334 653 378">  No Progress         </div> <div data-bbox="758 334 978 378">  Accomplished         </div> <div data-bbox="1083 334 1339 378">  Continue/Modify         </div> <div data-bbox="1444 334 1640 378">  Discontinue         </div> </div>				








**Goal 1:** Jarrell Middle School will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.

**Performance Objective 6:** Increase student achievement and access to general curriculum for all special education students.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide quality interventions specific to the specialized instructional needs of students served through Special Education. <b>Strategy's Expected Result/Impact:</b> Increase math and reading levels <b>Staff Responsible for Monitoring:</b> SPED Department Chair	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Targeted professional development on inclusive classrooms and effective collaboration. <b>Strategy's Expected Result/Impact:</b> Differentiated instruction <b>Staff Responsible for Monitoring:</b> SPED Department Chair	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Ongoing professional development on the implementation of academic and behavioral accommodations. <b>Strategy's Expected Result/Impact:</b> Improve Tier I Instruction <b>Staff Responsible for Monitoring:</b> SPED Department Chair	Formative			Summative
	Oct	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				







**Goal 1:** Jarrell Middle School will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.

**Performance Objective 7:** Improve daily student attendance to meet the district/campus goal of 97% ADA.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Create grade level attendance challenge by posting and update weekly attendance averages. <b>Strategy's Expected Result/Impact:</b> Improve attendnace <b>Staff Responsible for Monitoring:</b> Assistant Principal	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide regular letters to parents updating them on truancy and opportunities for making up hours. <b>Strategy's Expected Result/Impact:</b> Improve attendance <b>Staff Responsible for Monitoring:</b> Assistant Principal	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Create process for students to document makeup hours and return for credit recovery and seat time. <b>Strategy's Expected Result/Impact:</b> Improve attendance <b>Staff Responsible for Monitoring:</b> Assistant Principal	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				









**Goal 2:** Jarrell Middle School will implement systems to support the social/emotional and mental health challenges of all students.

**Performance Objective 1:** JMS will continue to enhance parent outreach, educational opportunities, and resources for parents, students, and staff as part of a coordinated school health system.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Maintain partnerships with local agencies and organizations who provide resources and supports to students and families (ie. Bluebonnet trails, Adopt a Unit, etc). <b>Staff Responsible for Monitoring:</b> Counselor	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide ongoing individual student intervention based on failure reports through campus created templates and documented supports. <b>Strategy's Expected Result/Impact:</b> Increase achievement <b>Staff Responsible for Monitoring:</b> Counselor	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				






**Goal 2:** Jarrell Middle School will implement systems to support the social/emotional and mental health challenges of all students.

**Performance Objective 2:** Increase student support for social and emotional connects to campus involvement.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Incorporate Restorative practices as a tool for collaborative conflict resolution. <b>Strategy's Expected Result/Impact:</b> Improve campus culture <b>Staff Responsible for Monitoring:</b> Counselor	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Counselor Lunch & Learn sessions focused on Casels Five Core Competencies. <b>Strategy's Expected Result/Impact:</b> Improve campus culture <b>Staff Responsible for Monitoring:</b> Counselor	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Counselors will provide targeted classroom SEL lessons to improve classroom climate based on teacher and student needs. <b>Strategy's Expected Result/Impact:</b> Improve campus climate <b>Staff Responsible for Monitoring:</b> Counselor	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Embed structured activities using the Second Step program for Social Emotional Learning and support. <b>Strategy's Expected Result/Impact:</b> Improve school culture and climate <b>Staff Responsible for Monitoring:</b> Counselor <b>Title I Schoolwide Elements:</b> 2.6 - <b>ESF Levers:</b> Lever 3: Positive School Culture <b>Funding Sources:</b> - 199 General Fund: SCE - \$2,630	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Increase opportunities for extra-curricular involvement and attendance in student clubs. <b>Strategy's Expected Result/Impact:</b> Increase student engagement <b>Staff Responsible for Monitoring:</b> Assistant Principal	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				






**Goal 2:** Jarrell Middle School will implement systems to support the social/emotional and mental health challenges of all students.

**Performance Objective 3:** Continue to offer and support professional learning opportunities for staff targeted to social and emotional support for students.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Counselor led Professional development on restorative practices and peer mediation. <b>Strategy's Expected Result/Impact:</b> Increase student engagement <b>Staff Responsible for Monitoring:</b> Counselor	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

**Goal 3:** Jarrell Middle School will create a recruiting and retention plan.





**Performance Objective 1:** Empower teacher leaders through collaborative decision making and shared responsibility.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Establish monthly Campus Leadership meetings with Department Chairs and Team Leaders to analyze progress towards campus goals. <b>Strategy's Expected Result/Impact:</b> Improve campus culture <b>Staff Responsible for Monitoring:</b> Principal	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Create and sustain an effective Positive Behavior Interventions and Support committee focused on improving student outcomes. <b>Strategy's Expected Result/Impact:</b> Improve school climate and culture <b>Staff Responsible for Monitoring:</b> Dean of Students	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide professional learning on forward thinking through campus book study of 'The Energy Bus'. <b>Strategy's Expected Result/Impact:</b> Improve campus culture and climate <b>Staff Responsible for Monitoring:</b> Principal	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Empower teachers through PLC using Lead4ward: Leading Learning Series, with a focus on the instruction, learning, and assessment cycle. <b>Strategy's Expected Result/Impact:</b> Vertical Alignment Improve Tier 1 Instruction <b>Staff Responsible for Monitoring:</b> Principal Instructional Coach <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction <b>Funding Sources:</b> - 199 General Fund: SCE - \$1,521	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				




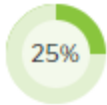




**Goal 3:** Jarrell Middle School will create a recruiting and retention plan.

**Performance Objective 2:** Develop a robust mentor/mentee program that fosters a growth mindset, encourages peer review, and builds leadership capacity within the campus.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide ongoing support to new-to-profession teachers through monthly luncheons with assigned Mentor. <b>Strategy's Expected Result/Impact:</b> Increase retention <b>Staff Responsible for Monitoring:</b> Instructional Coach	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Schedule and facilitate Learning Walks with staff new to campus, focused on best practice instructional strategies. <b>Strategy's Expected Result/Impact:</b> Improve Tier I Instruction <b>Staff Responsible for Monitoring:</b> Principal	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide opportunities for reflective practices including video self-Reflection and peer-to-peer classroom observations. <b>Strategy's Expected Result/Impact:</b> Improve Tier 1 Instruction <b>Staff Responsible for Monitoring:</b> Instructional Coach	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				


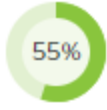




**Goal 3:** Jarrell Middle School will create a recruiting and retention plan.

**Performance Objective 3:** Provide continuous Professional Development and meaningful incentives to staff to ensure a positive school culture and climate.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide formal and informal recognition through peer nominated Staff of the Month awards and affirmations in teacher boxes. <b>Strategy's Expected Result/Impact:</b> Improve campus culture Increase retention <b>Staff Responsible for Monitoring:</b> Assistant Principal	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide campus-wide team building opportunities outside the regular school day through the Sunshine Committee. <b>Strategy's Expected Result/Impact:</b> Increase retention <b>Staff Responsible for Monitoring:</b> RTI Coordinator	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Empower teachers by providing regular mini Professional Development lessons during planning time. <b>Strategy's Expected Result/Impact:</b> Effective instruction <b>Staff Responsible for Monitoring:</b> Instructional Coach <b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF</b> <b>Levers:</b> Lever 2: Effective, Well-Supported Teachers	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

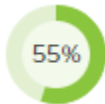




**Goal 4:** Jarrell Middle School will accurately forecast the growth to allow the management of infrastructure, facilities and technology.

**Performance Objective 1:** Build and sustain a flexible master schedule that accounts for growth, along with movement across grade levels and contents.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Reorganize campus layout and room assignments in order to maximize the utilization of allotted space. <b>Staff Responsible for Monitoring:</b> Assistant Principal	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Maintain fluidity of math and reading support classes in response to intervention needs. <b>Strategy's Expected Result/Impact:</b> Increase student achievement <b>Staff Responsible for Monitoring:</b> Principal	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Streamline and diversify elective options to balance class sizes and minimize student to teacher ratios. <b>Strategy's Expected Result/Impact:</b> Increase teacher retention <b>Staff Responsible for Monitoring:</b> Counselor	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <span>No Progress</span> </div> <div style="text-align: center;">  <span>Accomplished</span> </div> <div style="text-align: center;">  <span>Continue/Modify</span> </div> <div style="text-align: center;">  <span>Discontinue</span> </div> </div>				







**Goal 4:** Jarrell Middle School will accurately forecast the growth to allow the management of infrastructure, facilities and technology.

**Performance Objective 2:** Restructure campus personnel to meet the needs of a growing district with more accountability.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Employ a Dean of Students who will assist in the planning, coordinating, and administration of school activities and programs. <b>Strategy's Expected Result/Impact:</b> Improve campus culture and climate <b>Staff Responsible for Monitoring:</b> Assistant Principal	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Employee a campus interventionist in both Reading and Math. <b>Strategy's Expected Result/Impact:</b> Increase student achievement <b>Staff Responsible for Monitoring:</b> Principal	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Effectively implement a Dyslexia pull-out model based on students needs. <b>Strategy's Expected Result/Impact:</b> Improve student achievement <b>Staff Responsible for Monitoring:</b> Dyslexia Specialist	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				


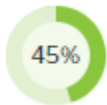





**Goal 5:** Jarrell Middle School stakeholders will build a community that is safe, respectful and responsible (SR2).

**Performance Objective 1:** Develop and implement a Positive Behavior Interventions and Supports system to improve communication of campus expectations.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Establish and communicate expectations for students during direct teach, guided practice, and independent practice with fidelity.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved campus culture Decrease office referrals</p> <p><b>Staff Responsible for Monitoring:</b> Principal Instructional Coach</p> <p><b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Establish campus expectations for common areas including restrooms, hallways, and cafeteria.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve school culture and climate</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				



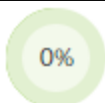




**Goal 5:** Jarrell Middle School stakeholders will build a community that is safe, respectful and responsible (SR2).

**Performance Objective 2:** JMS will implement a discipline management system that encourages positive student behavior, self-esteem, and a supportive climate to facilitate maximum student achievement.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Utilize the HERO K-12 program to reinforce positive behavior and track negative infractions based on campus-wide discipline management plan.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve school culture Decrease office referrals Increase Parent Involvement</p> <p><b>Staff Responsible for Monitoring:</b> Dean of Students</p> <p><b>Title I Schoolwide Elements:</b> 2.5, 3.1 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Recognize students each grading cycle through grade-level awards assemblies for Perfect attendance, Honor Roll, and being a STAR student.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement Increase student engagement</p> <p><b>Staff Responsible for Monitoring:</b> Counselor</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide classroom and campus-wide incentives using HERO as a platform to promote positive behavior.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve student behavior Reduce office referrals</p> <p><b>Staff Responsible for Monitoring:</b> PBIS Lead</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Create and implement a calendar of events to recognize positive behavior throughout the year.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve student behavior</p> <p><b>Staff Responsible for Monitoring:</b> PBIS Lead</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				









**Goal 5:** Jarrell Middle School stakeholders will build a community that is safe, respectful and responsible (SR2).

**Performance Objective 3:** Increase opportunities for community involvement to strengthen partnerships with local agencies.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Invite volunteers to become "Hallway HEROs" by connecting with students in hallways and the cafeteria during lunches.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase parent involvement</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Re-establish Parent Teacher Organization along with monthly meetings, fundraising efforts, and teacher appreciation events.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase parent involvement</p> <p><b>Staff Responsible for Monitoring:</b> Librarian</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Host a monthly Principal Brown Bag luncheon for community feedback.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase parent engagement</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 5:** Jarrell Middle School stakeholders will build a community that is safe, respectful and responsible (SR2).

**Performance Objective 4:** Increase the methods and frequency of campus communications all stakeholders.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Utilize Talking Points as a two-way parent communication tool for diverse languages.  <b>Strategy's Expected Result/Impact:</b> Improved communication  <b>Staff Responsible for Monitoring:</b> Dean of Students  <b>Title I Schoolwide Elements:</b> 2.6, 3.1 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture  <b>Funding Sources:</b> Talking Points - 199 General Fund: SCE - \$2,320</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Continue weekly "Cougar News" composed of important campus events, student and staff highlights, and instructional focus.  <b>Strategy's Expected Result/Impact:</b> Increase parent involvement  <b>Staff Responsible for Monitoring:</b> Principal</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Model cultural expectations through continuous learning and book studies.  <b>Strategy's Expected Result/Impact:</b> Positive culture and climate  <b>Staff Responsible for Monitoring:</b> Principal</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Implement video announcements created by students in NJHS with current events and campus reminders.  <b>Strategy's Expected Result/Impact:</b> Improve communication  <b>Staff Responsible for Monitoring:</b> Librarian</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				



# Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	4	Provide guided professional development and ongoing support on lead4ward resources, including Snapshots, TEKS Scaffolds, Academic Vocabulary, IQ Released Tests, Student Learning Reports, and much more. Teachers will learn how to use the student-centered, teacher-friendly tools, resources, and strategies from lead4ward to make learning meaningful and engaging.
1	5	1	Utilize the Read Naturally Live program to build fluency and motivation while increasing reading accuracy and expression with audio support.

# Targeted Support Strategies

Goal	Objective	Strategy	Description
1	5	1	Utilize the Read Naturally Live program to build fluency and motivation while increasing reading accuracy and expression with audio support.

# Campus Funding Summary

199 General Fund: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	Initial Professional Development		\$5,900.00
1	2	1	DBQ's		\$2,550.00
1	2	4	Generation Genius		\$1,500.00
1	4	3	Leading and Learning Series		\$1,521.00
1	5	1	Read Live Intervention Seats		\$3,620.00
1	5	2	Math Manipulatives		\$4,265.00
2	2	4			\$2,630.00
3	1	4			\$1,521.00
5	4	1	Talking Points		\$2,320.00
<b>Sub-Total</b>					<b>\$25,827.00</b>
<b>Grand Total</b>					<b>\$25,827.00</b>

# Addendums